

Your WLE Project is Like a Science Experiment

Observations

- what's happening at your WLE?
- what do you see?
- who's doing what?
- what doesn't make sense to you?

"Hmmm, even though it's a 2nd grade classroom it doesn't seem like very many kids can read very well..."

Essential Question (EQ)

- what's a BIG question you have about your WLE workplace?
- Leadership skills, big picture ideas

"Which Leadership Skill is the most important in helping students learn how to read?" - or -

"What helps children learn how to read?"

Hypothesis (thesis)

- What do you think the answer to your EQ is?
- A short statement

"When students collaborate productively in small groups, or get 1-on-1 tutoring from a teacher, they learn how to read."

Materials/Methods

(design project)

- Plan your project and it's benchmarks
- It should test your hypothesis/thesis

"I will plan 15 minutes of individual or small group reading sessions to help the 2nd graders. First I will...then I will..."

Experiment (do project)

- Do your project at WLE
- Should take 5+ weeks
- Collect evidence/artifacts from your project.
- Take photos, keep drafts, brochures, etc

"Every WLE day, I work with my mentor to plan next week's reading sessions. Then I help small groups of 2nd graders with their reading, give them tests, grade them, and track their progress."

Results/Discussion

- Does your project (evidence) support or refute your thesis (hypothesis?) Why?
- Make and present a keynote on exhibition night
- Include photos and evidence/artifacts

"My project both supports and refutes my thesis. 5 of my students' always got 100% on their reading tests. But 10 of them got 60% or lower on their tests. This is because..."

Conclusion (reflect)

- What did this project and WLE experience teach you about yourself and the world of work?

"I learned that I love teaching kids how to read. This might be something I want to do. It takes a lot of 1-on-1 tutoring with students who are behind, etc."

START HERE!